



GOVERNMENT RELATIONS UPDATE

Caucus Update



COMMUNITY COLLEGE LEAGUE OF CALIFORNIA



Today's Update

- *System Updates*
- *Legislative Session Wrap-up*
- *Sponsored Legislation*
- *Review of Legislation*
- *Federal Issues*



System Updates



Diversity, Equity & Inclusion

Task Force Recommendations

- **Recommendation 1:** Accept the proposed Diversity, Equity and Inclusion Integration Plan to integrate diversity, equity and inclusion into the *Vision for Success*, and direct the Chancellor's Office to present a preliminary timeline for the Diversity, Equity and Inclusion Integration Plan to the Board of Governors at the January 2020 Board meeting, with a description of the implementation team and a possible recommendation for additional oversight, based upon the 2020-21 Budget outlook.



Diversity, Equity & Inclusion

- **Recommendation 2:** Adopt the proposed California Community Colleges Diversity, Equity and Inclusion Statement, and direct the Chancellor's Office to propose changes to title V, the mission of the California Community College system, and Equal Employment Opportunity plan templates, and multiple measures certification forms by September 2020.
- **Recommendation 3:** Support the updated 2020-21 budget proposal submitted by the Task force, to augment statewide resources that will advance the implementation of the diversity, equity and inclusion integration plan. Calls for \$60.4 million in ongoing funding and \$16 million in one-time funding.

A stylized sunburst graphic with a central white circle and numerous light blue lines radiating outwards, some thicker than others, creating a sun-like effect.

Legislative Session Wrap-up



Session Themes

The California Legislature concluded the first year of the two-year Legislative session against a backdrop of many contentions issues:

- Tighter oversight over vaccination exceptions
- California's response to the Dynamex court ruling
- Use of force changes for police
- Later K-12 school start times
- Bond spending and segments included
- Housing and rent reforms
- Student Athlete compensation

Any lots and lots of protests and demonstrations...



End of Session

- Official end of 2019 legislative year.
- Governor has until October 13th to sign or veto bills.
- Lawmakers on recess until January 6, 2020.
- Excellent time to invite lawmakers onto campus.
- League staff can help coordinate visits.



Preparing for Budget Season

- How do we make the case of higher per-student funding?
- How will Rapid Rehousing dollars be allocated and used?
- Should Student Equity and Achievement (SEA) be expended to include other students?
- Can we expect further budget adjustment to Strong Workforce dollars?

A stylized sunburst logo consisting of numerous thin, light blue lines radiating from a central point, with two thicker vertical lines intersecting at the center.

Sponsored Legislation



AB 612 (Weber): Increased Access to CalFresh/Food Aid

- Would authorize the State Department of Social Services to enter into an MOU with the Chancellor's Office to permit colleges to process EBT cards.
- Reduce red tape colleges through to bring access to Cal Fresh on campus.
- Based on recommendations and information gathered by the League's Affordability, Food and Housing Taskforce.

PASSED out of the state legislature unanimously and is on the governors desk.

COMMUNITY COLLEGE LEAGUE OF CALIFORNIA
Chief Executive Officers of the California Community Colleges (CEOCCC)

**AFFORDABILITY, FOOD & HOUSING ACCESS TASKFORCE
RECOMMENDATIONS**

NEED

Across California concerns about college costs and affordability are widespread. Most research identifies community college students as a population particularly impacted by unaffordable college costs. Unfortunately, 7 in 10 students have experienced food insecurity or housing insecurity or homelessness in the previous year. Therefore, college leaders came together to collaborate around best practices, to remove policy barriers, and to establish effective partnerships.

BACKGROUND

The CEOCCC Affordability, Food & Housing Access Taskforce has met with college and community stakeholders, and is now recommending actions based on data-informed, research driven, promising practices, as cited from the following reports:

- California Community Colleges Chancellor's Office Basic Needs Survey Report;
- Hope Center for College, Community, and Justice;
- College Ready, Hungry, and Homeless Report
- Struggling to Survive – Striving to Succeed: Food and Housing Insecurities in the Community College;
- United States Government Accountability Office: Food Insecurity - Better Information Could Help Eligible College Students Access Federal Food Assistance Benefits Report;
- California Community Colleges #RealCollege Survey;
- Community College Equity Assessment Lab (CCEAL)/ CEOCCC Affordability, Food & Housing Access Taskforce Community College Food and Housing Inventory.

RECOMMENDATIONS

1. Expand state financial aid to address the inequities California Community College (CCC) students face in accessing resources and aid to cover the total cost of attending college.
2. Expand and increase funding for Student Equity and Achievement (SEA) Program to allow for support of hunger-free campuses, mental health services, and basic needs professional development opportunities for faculty and staff, and emergency financial grants to students.



AB 30 (Holden): Dual Enrollment Partnerships



AB 30 (HOLDEN) COLLEGE & CAREER ACCESS PATHWAYS (CCAP) PARTNERSHIPS

FACT SHEET

Summary

ASSEMBLY BILL 30 (HOLDEN)

Research has demonstrated that dual enrollment students are more likely to enter college, persist in college to completion, and graduate. Through Assembly Bill 30 (Holden), which amends Ed Code 76004, California can increase access to college opportunities, streamline the process to develop strong partnerships between K-12 and community colleges, and remove barriers for students.



BACKGROUND

Dual enrollment is an effective strategy that leverages partnerships between high school and community college to create seamless pathways from high school to college. Dual enrollment has three key benefits: reduction of time to degree completion, increasing college attainment, and closing achievement gaps for underrepresented students.

Dual Enrollment as an Approach to Reduce Time to Degree Completion

The change in traditional timelines for college completion can become expensive when viewed in terms of college costs, taxpayers' subsidies, and the wages students forfeit with each additional semester of enrollment (DeJardins, Ahlburg, & McCall, 2002; Gilmore & Hoffman, 1997). Dual enrollment enables students to acquire college credits early by completing foundational courses while simultaneously completing a high school diploma.

Dual Enrollment as an Approach to Increase College Attainment

Projections suggest that the state will continue to need greater numbers of highly educated workers. In 2030, if current trends persist, 36% of jobs will require at least a bachelor's degree. However, population and education trends suggest that only 33% of working age adults in California will have bachelor's degrees by 2030—a shortfall of 11 million college graduates* (Public Policy Institute of California, 2018). Dual enrollment is a strategy that can lead to more graduates. A California study of 3,000 student, sixty percent students of color and forty percent first-generation, found that dual enrollment participants are more likely to graduate from high school; less likely to need basic skills in college; more likely to persist in postsecondary education (Hughes, Rodriguez, Edwards, & Belfield, 2012).

Dual Enrollment as an Approach to Close the Achievement Gap

According to an October 2018 Career Ladders study, students who participate in dual enrollment at a community college during high school are more likely to graduate and enter college and more likely to complete a certificate, degree, or transfer. A key finding was that students most underrepresented in community colleges often benefit the most.

Dual enrollment programs are proven to increase student success and equity.

- Extends the sunset on CCAP.
- Includes continuation high schools.
- Streamlines the process for developing partnerships between districts.
- Streamlines the dual enrollment application.

PASSED out of the state legislature unanimously and is on the governors desk.

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Bills of Interest



Bills of Interest

Title IX Investigations:

SB 493 (Jackson) Would have prescribed policies and procedures related to Title IX investigations and permit a student or the Attorney General the a private right of action to sue higher education institutions if either entity feels their rights under SB 493 (Jackson) was violated. The civil penalty would be limited to \$2,500 per day of the violation and capped at \$50,000.

HELD in the Assembly Appropriations Committee.

AB 806 (Bloom) Currently homeless students receive priority enrollment, which will sunset in 2020. This bill repeals the sunset provisions and makes priority enrollment for homeless students permanent.

PASSED to the Governor's Desk.



Bills of Interest

Parking Lots:

AB 302 (Berman) Would have required colleges to permit homeless students to sleep in their cars with some consideration given to security and liability concerns.

HELD in the State Senate.

AB 943 (Chiu) Authorizes colleges to provide emergency grants to students who are in danger of dropping out of school due to a financial emergency.

PASSED to the Governor's Desk.

AB 2 (Santiago) Authorizes the second year of tuition waivers for first-time full-time students.

PASSED to the Governor's Desk.



Bills of Interest

SB 268 (Wiener) Will expand transparency for local tax measures while addressing recently enacted ballot label requirements that have proven to be problematic for bonds and tiered tax rate measures.

PASSED to the Governor's Desk.

Facilities:

AB 48 (O'Donnell) Authorizes K-16 general obligation bond for the 2020 primary ballot. Would generate the following revenues for each of the higher education and K-12 systems:

- Community Colleges - \$2 Billion
- California State University - \$2 Billion
- University of California - \$2 Billion
- K – 12 - \$9 Billion

PASSED to the Governor's Desk.



Bills of Interest

Governance:

AB 130 (Low) Would create a higher education coordinating body that excludes segmental representation.

PASSED to the Governor's Desk.

Funding:

AB 720 (Muratsuchi) Would have permitted programs created via instructional service agreements to be funded outside of the new funding formula.

HELD in the Senate Appropriations Committee.

AB 1727 (Weber) Would permit non-credit programs to capture apportionment based on census day attendance accounting rules.

PASSED on to the Governor's Desk.



Bills of Interest

Student Government

AB 1504 (Medina) Would permit the Student Senate for California's Community Colleges to collect a \$1 per student per semester fee to represent students at the state level.

PASSED to the Governor's Desk.

Taxation:

SB 468 (Jackson) Would create a tax review board to evaluate major tax expenditures that cost the state's general fund at least \$1 billion in the last 10 years. It would ask the University of California to perform this analysis and present the results to the board by July 2021.

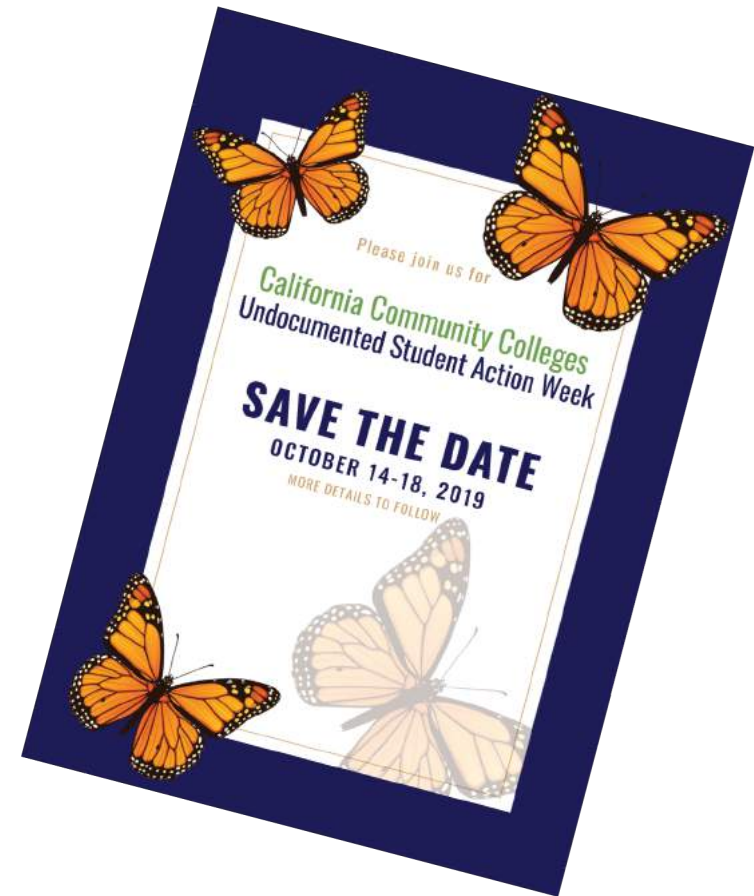
PASSED to the Governor's Desk.



Undocumented Students: Undocumented Student Action Week

Undocumented Student Action Week:

- Systemwide effort to advocate for and support undocumented students.
- October 14 -18
- Series of webinars and advocacy actions throughout the week.
- Resources:
<https://www.ccleague.org/advocacy/federal-advocacy/supporting-undocumented-students>





Federal Update: Undocumented Student Action Week

Draft Advocacy Framework:

	Monday	Tuesday	Wednesday	Thursday	Friday
Week Long Activities	1.DREAM2Action. An email and social media campaign urging the California Congressional Delegation to take immediate legislative action. This campaign will use an online tool for sending emails and tweets to your representatives.				
	Question of the day. At 12:00 p.m. on each day of Undocumented Student Action Week the Community College League of California will tweet a new question centered around undocumented students. Each day will address a new topic. You can engage in the discussion on Twitter.				
Advocacy for Undocumented Students	Share Your Story	Convene With Others	Meet With Your Representative	Speak Your Mind	Register Allies
Suggested Actions for Advocacy	Share your immigration story with this image + caption campaign to demonstrate that everyone has a unique migrant story.	Host a townhall on your campus. This is an opportunity to invite members of your community to discuss legislative policies statewide. Consider inviting your representative and their staff. Or host a “Know Your Rights” or “Know Your Resources” Workshop.	Schedule a district office meeting with your legislative leaders urging them to take action on federal issues and increased financial support for services.	Host a phone banking party to urge your congressional representative to take issues on that impact undocumented students.	Host a movie screening highlighting migrant stories. As a next step, register allies to vote immediately after the screening.





What Can We Expect in 2020?

There are several remaining issues to watch:

- **Financial Aid** – Lot of continued interest for broad reform
- **Housing and Homelessness** – Mounting pressure to find short and long-term solution
- **Faculty Hiring** – Conflicting messages of more faculty vs more diverse faculty
- **Governance** – Discussions of state coordinating body. Also, student pressure for more responsibilities on boards.



Thank You

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